

I AM USING MY VOICE WARM UP

Game Objective-

To experience making bold vocal choices in unison so that no one feels shy or nervous

Theater Skills- Expressing emotion vocally

Literacy Skills- Speaking with vocal expression

Timing- 5-7 minutes

PREP

- Choose the vocal qualities that you want to prompt the students to explore (see planner on back)
- Practice how you will model using your voice to express each prompt you choose
- If you are using the range and scale of emotion chart consider reviewing advanced words that the children have already placed on the classroom chart

1. SET UP THE GAME

- a. Say, "I am using my voice" in a neutral voice.
- b. Cue the students physically to say "I am using my voice" back to you. The classroom teacher can help by modelling what to do along with the kids.
- c. If they don't get it the first time, say it again to give them another chance to repeat!

2. PLAY THE GAME

- a. For example, say: "I am using a miserable voice" In a dramatically sad voice as if you are sobbing and have the kids copy you.
- b. Repeat each with each prompt you have chosen.
- c. End with "I am using my voice" in a neutral voice.

Teacher Tips

Practice in advance and try to vary your choices. Some words can be spoken loudly other's quietly. Some words can be fast and other's very slow. You can use a high pitch for some words and low pitch for others. Challenge the students to really listen, and to use a use their voice in a variety of ways.

Don't break the rhythm! Practice saying the words with vocal expression before and, so that you don't have to stop and think. If you don't feel happy with how you say it the first time, repeat that word again! You are modeling vocal bravery!

Don't break the rhythm to correct students or explain words. If they didn't get a certain word, repeat it again **in the rhythm** and give them another chance!

I AM USING MY VOICE WARM UP- VOCABULARY RESOURCE

Prompts to practice expressing emotion

| Happy | Sad | Mad | Disgusted | Scared | Surprised | Confused |
|--|--|---|---|--|---|-------------------------|
| Ecstatic Delighted Thrilled Excited Proud Blissful Cheerful Serene Amused Contented | Devastated Miserable Lonely Dreary Gloomy Dejected Glum Disappointed Upset | Enraged Furious Infuriated Frustrated Irritated Annoyed Grumpy Disappointed Upset | Repulsed Loathing Offended Hesitant Skeptical | Terrified Horrorified Frightened Panicked Anxious Nervous Worried Timid | Astonished Amazed Shocked Startled | Bewildered Perplexed |

Prompts to practice expressing character traits

| Social traits | Energetic Traits | Archetypal Traits |
|--|---|---|
| <ul style="list-style-type: none"> - Friendly - Sweet - Kind - Helpful - Grouchy - Impatient - Aggressive | <ul style="list-style-type: none"> - Brave - Powerful - Confident - Meek/ Timid - Energetic - Relaxed - Stuffy | <ul style="list-style-type: none"> - Mysterious - Wicked - Sneaky/ Tricky - Bossy - Silly - Goofy - Smart/ Intelligent |

Prompts to introduce language for describing vocal choices

| Volume, Speed, Pitch | Quality |
|--|---|
| <ul style="list-style-type: none"> - Loud - Quiet - Slow - Fast - High - Low | <ul style="list-style-type: none"> - Soft - Harsh - Smooth - Staccato - Shaky - Rough - Melodic/ sing song - Robotic - Whiny - growly |