

Prep and Planning Guide for...

MAPPING ADVANCED EMOTION VOCABULARY



This activity should be done *after* the students have played The Statue Game to embody 1) the core emotion words on The Emotion Mapping Tool and 2) each advanced emotion word that you will place on The Emotion Mapping Tool today.

MATERIAL CHECKLIST- Each time you do the activity, you will need:

- ☐ The Range and Scale of Emotion Chart (visibly posted in the classroom)
- ☐ The advanced emotion words that you plan to map (written on cards, sticky notes or paper)
- ☐ Tape/ sticky tack (to attach the words to the chart)

PREPARATION

- **If you have not already, download and print the emojis and make The Emotion Mapping Tool.** Look at images of finished maps if you need ideas for how to set it up. When you make the emotion chart, feel free to adapt it (layout, colors, ect.) in whatever ways are most useful (and fun!) for your students.
- **Write the advanced emotion vocabulary on cards,** sticky notes or paper and have them on hand along with tape or sticky tack during the activity. These should be the same emotion words that they embodied in the Emotion Statue Game (introducing advanced emotion vocabulary)
- **Plan to map the advanced words in pairs of subtle and extreme synonyms,** so that your students can compare and contrast the new words based on scale. For example: If the first word you mapped was ecstatic (very happy) you could map pleased (a little happy). They are in the same core emotion category (synonyms for happy) but they contrast in scale (one is extreme and one is subtle).
- **Have some extra materials to write words that your students suggest**
- **Review the context sentences** that you used when you played the Statue Game to introduce the advanced emotion vocabulary that you will be mapping today. These may be the context sentences that you planned for the game, or they may be contexts that your students shared while playing the game (or a mix of both!) You will need to have them at the top of your mind (or on a cheat sheet) to remind the students about the advanced words.